

# STUDENT HANDBOOK



# FRANKLIN High School

4600 E. FREMONT ST.  
STOCKTON, CA 95215



@fhscopyellowjackets



franklinhs.stockton



Franklin High School  
Yellowjackets

#onceajacketalwaysajacket

# Table of Contents

ACADEMICS	2
Class of 2024	2
Class of 2025	3
Class of 2026	4
Class of 2027	5
Grade Point Average (GPA)	6
Incomplete Grades	6
Schedule Change Policy	6
Repeating Courses	6
ACADEMIC AWARDS	7
ACADEMIC SUPPORTS	9
Delta College Dual Enrollment	9
Delta College Early Start Courses	9
Graduation	9
After-school Tutoring	9
College & Career Center (CCC)	9
Communication With Teachers	9
Counseling	10
SUSD High School Quick Links	11
Weekly/Daily Progress Reports	11
ATTENDANCE	11
Beliefs About Attendance	11
Clearing Absences	11
Closed Campus	11
Hall Passes	12
Independent Study Contract	12
Jackets	12
Tardies	12
Truancy	12
CODE OF CONDUCT	13
California Education Codes and Ranges of Consequences	13
GENERAL PROCEDURES & DEFINITIONS	13
Assemblies/Rallies	13
Billing	13
Computer Usage	13
Detention	13
Dress Code	13
Early Grads	14
Emergency Information	14
Expulsion	14
Flowers/Balloon/Candy Deliveries	14
Loitering/Trespassing	14
Medications at School	14
Parking Permits/Vehicles	14
Peer Mediation	14
Personal Property	14
Personal Technology	15
Prohibited Items and Behaviors	15
Student Homework Requests	15
Suspension	15
Visitors/Classroom Visits	16
EXTRA & CO-CURRICULAR ACTIVITIES	16
ACADEMIC INTEGRITY	17
ATHLETICS	18
Athletics Code Of Conduct	18
Adult & Student Responsibilities	18
Athlete Responsibilities	18
NCAA Eligibility Standards	18
Sports By Season	18

# ACADEMICS

## Minimum Requirements

The California Education Code and the Rules and Regulations of the State Board of Education, require instruction in certain specific topics in all California public high schools. The Stockton Unified School District Board of Trustees has adopted additional requirements for graduation from high school. A diploma of graduation shall be granted upon completion of the following minimum subject/credit requirements:

## Class of 2024

**Table 1: District Graduation Requirements for Classes of 2022, 2023, 2024**

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56660) with a regular high school diploma.

Category	Subject Area	SUSD Graduation Requirements	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>
A	<b>History-Social Science</b> <a href="#">Link to course list</a>	<b>30 credits/3 years (minimum)</b> (World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)	<b>20 credits/2 years</b> (Two years to include one year World History; one year US History; one half-year US History and one half-year Civic or Government)
B	<b>English</b> <a href="#">Link to course list</a>	<b>40 credits/4 years (minimum)</b>	<b>40 credits/4 years</b>
C	<b>Math</b> <a href="#">Link to course list</a>	<b>20 credits/2 years (minimum)</b> (Includes passing Algebra I)	<b>30 credits/3 years</b> (4 years recommended)
D	<b>Science</b> <a href="#">Link to course list</a>	<b>20 credits/2 years (minimum)</b> Required: Biological science-10 credits Physical science-10 credits	<b>20 credits/2 years</b> One year biological science; One year physical science (3 years recommended)
E	<b>Language Other Than English (LOTE)</b> <a href="#">Link to course list</a>	<b>10 credits/1 year</b> (minimum of 10 credits/1 year from any the LOTE, VAPA, or CTE category)	<b>20 credits/2 years of the same language</b> (3 years of same language recommended)
F	<b>Visual &amp; Performing Arts (VAPA)</b> <a href="#">Link to course list</a>		<b>10 credits/1 year</b> One year from a single area
	<b>Career Technical Education (CTE)</b> <a href="#">Link to course list</a>		
G	<b>College Preparatory Electives</b> <a href="#">Link to course list</a>		<b>10 credits/1 year</b> One year of college prep Electives
	<b>Physical Education</b> <a href="#">Link to course list</a>	<b>20 credits/2 years (minimum)</b>	
	<b>General Electives</b> (Can be from any category above)	<b>70 credits</b> (Can include 10 credits/1 year from the College Preparatory Electives category)	
	<b>Total</b>	<b>210 Credits</b>	

\*\*Out-of-state college requirements may be different than those listed above.

## Class of 2025

**Table 2: Transition to Rigorous Graduation Requirements for the Class of 2025**

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2022 to earn 230 credits to graduate.** Students will need to take an additional 20 credits from the General Electives subject area to meet the 230 credits to graduate.

Category	Subject Area	SUSD Graduation Requirements	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>
<b>A</b>	<b>History-Social Science</b> <a href="#">Link to course list</a>	<b>30 credits/3 years (minimum)</b> (World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)	<b>20 credits/2 years</b> (Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)
<b>B</b>	<b>English</b> <a href="#">Link to course list</a>	<b>40 credits/4 years (minimum)</b>	<b>40 credits/4 years</b>
<b>C</b>	<b>Math</b> <a href="#">Link to course list</a>	<b>20 credits/2 years (minimum)</b> (Includes passing Algebra I)	<b>30 credits/3 years</b> (4 years recommended)
<b>D</b>	<b>Science</b> <a href="#">Link to course list</a>	<b>20 credits/2 years (minimum)</b> Required: Biological science-10 credits Physical science-10 credits	<b>20 credits/2 years</b> One year biological science; One year physical science (3 years recommended)
<b>E</b>	<b>Language Other Than English (LOTE)</b> <a href="#">Link to course list</a>	<b>10 credits/1 year (minimum)</b>	<b>20 credits/2 years of the same language</b> (3 years of same language recommended)
<b>F</b>	<b>Visual &amp; Performing Arts (VAPA)</b> <a href="#">Link to course list</a>		<b>10 credits/1 year</b> One year from a single area
	<b>Career Technical Education (CTE)</b> <a href="#">Link to course list</a>		
<b>G</b>	<b>College Preparatory Electives</b> <a href="#">Link to course list</a>	<i>Recommended, Not Required</i>	<b>10 credits/1 year</b> One year of college prep Electives
	<b>Physical Education</b> <a href="#">Link to course list</a>	<b>20 credits/2 years (minimum)</b>	
	<b>General Electives</b> (Can be from any category above)	<b>90 credits</b> (Can include 10 credits/1 year from the College Preparatory Electives category))	
	<b>Total</b>	<b>230 Credits</b>	

\*\*Out-of-state college requirements may be different than those listed above.

## Class of 2026

**Table 3: Transition to Rigorous Graduation Requirements for the Class of 2026**

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. The rigorous graduation requirements will require the class of 2023 to earn 230 credits to graduate including **3 years of math and 3 years of science**. Students will need to take an additional 20 credits from the General Electives subject area to meet the 230 credits to graduate.

Category	Subject Area	SUSD Graduation Requirements	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>
A	History-Social Science <a href="#">Link to course list</a>	<b>30 credits/3 years</b> (minimum) (World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)	<b>20 credits/2 years</b> (Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)
B	English <a href="#">Link to course list</a>	<b>40 credits/4 years</b> (minimum)	<b>40 credits/4 years</b>
C	Math <a href="#">Link to course list</a>	<b>30 credits/3 years</b> (minimum) (Includes passing Algebra I)	<b>30 credits/3 years</b> (4 years recommended)
D	Science <a href="#">Link to course list</a>	<b>30 credits/3 years</b> (minimum) Required: Biological science-10 credits Physical science-10 credits	<b>20 credits/2 years</b> One year biological science; One year physical science (3 years recommended)
E	Language Other Than English (LOTE) <a href="#">Link to course list</a>	<b>10 credits/1 year</b> (minimum)	<b>20 credits/2 years of the same language</b> (3 years of same language recommended)
F	Visual & Performing Arts (VAPA) <a href="#">Link to course list</a>		<b>10 credits/1 year</b> One year from a single area
	Career Technical Education (CTE) <a href="#">Link to course list</a>		
G	College Preparatory Electives <a href="#">Link to course list</a>	Recommended, Not Required	<b>10 credits/1 year</b> One year of college prep Electives
	Physical Education <a href="#">Link to course list</a>	<b>20 credits/2 years</b> (minimum)	
	General Electives (Can be from any category above)	<b>70 credits</b> (Can include 10 credits/1 year from the College Preparatory Electives category)	
	Total	<b>230 Credits</b>	

\*\*Out-of-state college requirements may be different than those listed above.

**Table 4: Transition to Rigorous Graduation Requirements for the Class of 2027**

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2024 to earn 230 credits to graduate and complete 2 years of LOTE in the same language, 1 year of VAPA, and 1 year of College Preparatory Electives**, as well as any additional SUSD graduation requirements, with a passing grade.

Category	Subject Area	SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>
<b>A</b>	<b>History-Social Science</b> <a href="#">Link to course list</a>	<b>30 credits/3 years (minimum)</b> (World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)	<b>20 credits/2 years</b> (Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)
<b>B</b>	<b>English</b> <a href="#">Link to course list</a>	<b>40 credits/4 years (minimum)</b>	<b>40 credits/4 years</b>
<b>C</b>	<b>Math</b> <a href="#">Link to course list</a>	<b>30 credits/3 years (minimum)</b> (UC recommends 4 years)	<b>30 credits/3 years</b> (4 years recommended)
<b>D</b>	<b>Science</b> <a href="#">Link to course list</a>	<b>30 credits/3 years (minimum)</b> Required: Biological science-10 credits/1 year; Physical science-10 credits/1 year	<b>20 credits/2 years</b> One year biological science; One year physical science; (3 years recommended)
<b>E</b>	<b>Language Other Than English</b> <a href="#">Link to course list</a>	<b>20 credits/2 years of the same language (minimum)</b> (UC/CSU recommended 3 years of same language)	<b>20 credits/2 years of the same language</b> (3 years of same language recommended)
<b>F</b>	<b>Visual &amp; Performing Arts</b> <a href="#">Link to course list</a>	<b>10 credits/1 year (minimum)</b>	<b>10 credits/1 year</b> One year from a single area
<b>G</b>	<b>College Preparatory Electives</b> <a href="#">Link to course list</a>	<b>10 credits/1 year (minimum)</b>	<b>10 credits/1 year</b> One year of college prep Electives
	<b>Career Technical Education (CTE)</b> <a href="#">Link to course list</a>	Recommended, not required - approved CTE pathway courses may be taken to fulfill required credits in any other category, including general electives.	
	<b>Physical Education</b> <a href="#">Link to course list</a>	<b>20 credits/2 years</b>	
	<b>General Electives</b>	<b>40 credits/4 years</b>	
	<b>Total</b>	<b>230 credits</b>	

\*\*Out-of-state college requirements may be different than those listed above.

## Grade Point Average (GPA)

Grade Point Average is calculated using the student's semester grades, as follows:

- A = 4.0** (UC Honors/AP Weighted GPA A = 5.0)
- B = 3.0** (UC Honors/AP Weighted GPA B = 4.0)
- C = 2.0** (UC Honors/AP Weighted GPA C = 3.0)
- D = 1.0** (UC Honors/AP Weighted GPA D = 1)
- F = 0.0**

Franklin High lists two types of GPAs on transcripts for the following purposes:

### **Total GPA 9-12:**

Calculated using grades earned in all courses from grade 9 to grade 12, both weighted and non-weighted.

### **Academic GPA (UC/CSU A-G GPA):**

calculated using grades in only "a-g" courses during grades 10 to 12 both weighted and unweighted. This GPA is used to determine college eligibility. It is important to note that the UC/CSU system recalculates GPA for admissions differently. Please note that "a-g" courses that are taken in 9<sup>th</sup> grade are also integral as they are part of the minimum requirements necessary for UC/CSU eligibility.

## Incomplete Grades

Under special circumstances, such as an extended illness, a teacher may issue a grade of "incomplete." This mark indicates that there is a potential to receive a passing grade if certain requirements are met within a mutually agreed upon period of time. If the student does not complete the required work within the time period, the grade will be changed to an "F." Incomplete grades must be cleared no later than the following grading period.

## Schedule Change Policy

The schedule change policy is one that should be carefully read by students and parents alike. We expect students and parents to put serious consideration into their course selection during the spring registration process -- remember, classes are intended to be year-long.

### **1. Timing of schedule change requests:**

If a student has a compelling reason to request a schedule change, they must see their Counselor at lunch or after school, **during the 1<sup>st</sup> 5 days of the semester**. There is no guarantee a student's schedule can be changed. Students must attend their original schedule until a Counselor confirms that a change has been made.

### **2. Late requests:**

Requests for schedule changes after the above guidelines are generally not approved. Requests after this timeline will be considered only if there is a hardship.

## Repeating Courses

Students may at some point need to repeat a course for purposes of meeting high school graduation requirements or to meet college eligibility requirements. Once the repeated course is completed, both the initial grade and the repeated grade will appear on the student's transcript.

Students may make up credits to one of the following options:

- Online learning

- Extended School Day
- Extended School Year
- Fifth Year Graduation Option
- Independent Study

\*Check with your school counselor for credit recovery options.

### Delta College Dual Enrollment

FHS has partnered with [Delta College to offer Dual Enrollment Classes](#). Classes are for 9th–12 graders and offer students the opportunity to earn college credits. These courses are free, open only to FHS students, and are offered on our campus after school.

### Delta College Early Start Courses

It may be possible for high school students to enroll in the College Early Start program at Delta College and take college courses on their own. Delta College fees and requirements (application and assessment) apply. For more information, visit the [Delta College Early Start Page](#).

### Graduation

The Franklin High School graduation ceremony is limited to students who are receiving a diploma or a certificate of completion. Students must attend all graduation practices, adhere to school and district policies, and follow dress code policies to participate in the graduation ceremony. A student may be removed from the ceremony for consumption of alcohol, use of drugs, wearing of inappropriate clothing, and other conduct that is disruptive or that poses a risk to safety.

## ACADEMIC AWARDS

At Franklin High School we identify and emphasize academic merit and behavioral excellence. Student achievement, academically and behaviorally, is the hallmark for creating a supportive environment in which all students can develop into young adults and lifelong learners.

**The following recognitions are available to all students:**

### Pinnacle & Distinguished Student Award

The Pinnacle & Distinguished Student Awards honor outstanding high school seniors in San Joaquin and Calaveras counties. This award recognizes students who exemplify a well-rounded student career with the cornerstones of academics, activities and citizenship. The Pinnacle group of students represent the top 1% of the graduating class and Distinguished Students represent the next 3% of high school seniors.

### Seal of Biliteracy

The Seal of Biliteracy Award is awarded to students who have shown mastery in a language other than English. Franklin Students have qualified by meeting all of the following criteria:



- Students must have passed CAASPP in 11th grade with a “Meets (3) or Exceeds Standards (4)”.
- Students must complete four years of English Classes with an overall 2.0 or above.
- Student must have demonstrated proficiency in another language other than English through one of the following means:
  - Pass an IB language exam with a 4 or higher
  - Pass 4 years of study in a foreign language in high school with a 3.0 or higher
  - Pass an approved foreign language test such as the AVANT Assessment which is offered in SUSD through the Language Development Office.

### Honor Roll

At the end of each semester, students who have earned a minimum GPA of 3.0 or above earn Franklin High School Honor Roll recognition. Franklin High School utilizes a three-tiered recognition model for honor roll:

**Yellow Jacket Honor Roll:** Awarded to students with 3.0–3.4 GPA and no D or F grades

**Yellow Jacket High Honor Roll:** Awarded to students with 3.5–3.9 GPA and no D or F grades

**Principal’s Honor Roll:** Awarded to students with grade point averages of 4.0 & 5.0

Students who earn an incomplete grade in any coursework at the end of the semester are not eligible for Honor Roll recognition.

### Golden State Seal

The Golden State Seal Merit Diploma (GSSMD) insignia is awarded jointly by the State Board of Education and the State Superintendent of Public Instruction to recognize students who have demonstrated mastery of the high school curriculum in at least six subject areas.

Subject Areas: English-language Arts, Mathematics, Science, U.S. History. Two subject matter areas selected by the student.

### Distinguished Senior Scholars

All students who earn no grade point below 4.00 in every course for eight semesters and no B's in courses other than Advanced Placement and/or UC approved Honors courses will be designated “Distinguished Senior Scholars” and will participate, with the Valedictorian, in the giving of a joint speech during the graduation ceremony.

### Valedictorian

- A student must have attended Franklin High School for the two semesters prior to graduation.
- Students who elect early graduation are ineligible.
- All courses for which high school letter grades and credits are granted on the official transcript of record shall be considered in determining eligibility. Grade points for Advanced Placement and UC approved Honors courses will be enhanced by one when computing the grade point average when either the Advanced Placement and/or UC approved Honors courses are taken at District schools or at another school or school district where District staff determines that the course requirements and demands are comparable and at least equivalent to District Advanced Placement and/or Honors courses.
- Valedictorian status shall be granted to the Distinguished Senior Scholar who has earned the highest grade point average based on eight semester grades and is ranked number one in the graduating class; however, the Superintendent and high School Principals shall confer annually to ensure no student is denied Valedictorian status due to selecting an academic schedule that included additional courses

beyond the schedule similar to that of the Distinguished Senior Scholar with the highest GPA defined above. The Superintendent may award Valedictorian status to additional student(s) if this condition exists.

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and nonschool awards.

#### **VALEDICTORIAN**

Among the Distinguished Senior Scholars, the student with the highest GPA (calculated using only UC/CSU approved courses) will be named Valedictorian. This student will be recognized at the Academic Awards Ceremony in May and awarded a gold medallion to wear over his/her robe during the graduation ceremony. This student will also be a speaker during the graduation ceremony along with the Distinguished Senior Scholars.

## **ACADEMIC SUPPORTS**

Numerous support systems exist on campus for the purpose of helping every student be successful and to accomplish their goals. Students and parents are encouraged to take advantage of these services and to ask for help when needed.

#### **StudentVUE and ParentVUE**

Students and parents may access their attendance records and current grade information by logging on to [StudentVUE or ParentVUE](http://www.thefranklinhs.com) via our school's website, [www.thefranklinhs.com](http://www.thefranklinhs.com). From the "Students" drop down menu, click on "StudentVUE and ParentVUE access". Students can log into their student StudentVUE by using their student ID and password created on campus. If you do not have ParentVUE access, please contact the school office (209) 933-7435 and press 1 to speak to our school registrar.

#### **After-School Tutoring**

English, math, science and social science tutoring is offered by FHS teachers every Monday, Tuesday, Wednesday, and Friday after school from 2:30-3:30

Tutoring is held in the WiFi Cafe in the C Building.

#### **College & Career Center (CCC)**

The CCC is located in the A Building in room A and is available to all students. The Center is open daily during lunch and for one hour after school. The CCC contains resources for researching career clusters, occupations, post-secondary schools, colleges and universities, and armed service programs.

#### **Communication With Teachers**

Parents may contact their students' teachers either by email or by phone. Parents requesting regular communication with their students' teachers are encouraged to initiate the email to teachers on a weekly basis. Parents wishing a phone call may leave a non-confidential message at (209) 933-7435. Please leave the name of the teacher for whom you are leaving the message, your name and the name of your student.

## Counseling

FHS offers a comprehensive counseling program with 8 counselors, each of whom work with a specific part of the alphabet as outlined below:

# **WHO IS YOUR COUNSELOR?**

*Your assigned counselor will be determined by your last name.*



## **ZEYEN**

GRADES 6-9  
STUDENT LAST NAME:

**A - GONZALEZ**

EXT. 8240

Email: [vzeyen@stocktonusd.net](mailto:vzeyen@stocktonusd.net)

## **JOHAL**

GRADES 6-9  
STUDENT LAST NAME:

**GONZALEZ-A - NI**

EXT. 8271

Email: [bjohal@stocktonusd.net](mailto:bjohal@stocktonusd.net)

## **ORNELAS**

GRADES 6-9  
STUDENT LAST NAME:

**NO - Z**

EXT. 8234

Email: [oorneas@stocktonusd.net](mailto:oorneas@stocktonusd.net)

## **FREGOSO**

GRADES 10-12  
STUDENT LAST NAME:

**A - CE**

EXT. 8238

Email: [afregoso@stocktonusd.net](mailto:afregoso@stocktonusd.net)

## **WILLIAMS**

GRADES 10-12  
STUDENT LAST NAME:

**CH - GOMEZ**

EXT. 8239

Email: [mwilliams@stocktonusd.net](mailto:mwilliams@stocktonusd.net)

## **ULIBARRI**

GRADES 10-12  
STUDENT LAST NAME:

**GONZALES - LUN**

EXT. TBD

Email: [tullibbarri@stocktonusd.net](mailto:tullibbarri@stocktonusd.net)

## **CABRERA**

GRADES 10-12  
STUDENT LAST NAME:

**LUO - PAN**

EXT. 8219

Email: [nacabrera@stocktonusd.net](mailto:nacabrera@stocktonusd.net)

## **TORRES**

GRADES 10-12  
STUDENT LAST NAME:

**PAO - SANC**

EXT. TBD

Email: [dtorres@stocktonusd.net](mailto:dtorres@stocktonusd.net)

## **LUKSAN**

GRADES 10-12  
STUDENT LAST NAME:

**SAND - Z**

EXT. 8233

Email: [dluksan@stocktonusd.net](mailto:dluksan@stocktonusd.net)

## **REQUEST TO SEE YOUR COUNSELOR**



<https://bit.ly/3zLiopl>

Counselors work with their students through their four years at FHS helping them to set goals for life after high school, scheduling new students into appropriate classes, providing guidance in course selection to help students meet these goals, monitoring credits and graduation credits, navigating the college application process (including writing letters of recommendation), tackling the job application process, and providing crisis counseling as needed.

### SUSD High School Quicklinks

Go to <http://hslinks.stocktonusd.net/> to access important links for high school students.

### Weekly/Daily Progress Reports

Parents wishing to receive a written update on their student's progress and/or behavior in class may require their students to bring home either the weekly or daily grade checks. The Counseling team may also come to an agreement with the student to do weekly or daily grade checks in order to monitor progress for the student. Grade checks are available to all students in the Counseling Office in the A Building across from the auditorium. Students should pick up the form and present it to each teacher asking him/her to fill it out. The student must take responsibility for initiating this request, but teachers are willing to provide this information by completing these forms.

## ATTENDANCE

### Beliefs About Attendance :

- Regular and punctual attendance is expected and essential for all students.
- Participation and timeliness may be counted in your grade.
- Parent(s)/guardian(s) and you must share the responsibility for school attendance.
- All assignments missed due to an excused absence may be completed for full credit.

### Clearing Absences

[California Education Code 48205](#) states that absences from school may only be excused for the following reasons: illness, quarantine, medical/dental appointments, jury duty, attendance at the funeral of an immediate family member, or other justifiable reasons approved IN ADVANCE by administration. Because family vacations are not considered excused absences, we encourage you to schedule them outside of the regular school year. If it is necessary for your child to miss school during the school year, arrangements may be made through administration to make up absences via Saturday School.

All absences must be excused by a note or phone call from the parent/guardian as listed on the registration form. **These absences should be excused within two school days of the student's return to campus.** It is the student's responsibility to make sure all absences are cleared in the proper amount of time, as well as, making arrangements for all make-up work with teachers. These absences may not be cleared after two school days. Students and parents may check their attendance via Synergy or by contacting the attendance office at (209) 933-7435. 18-year-old students may clear their own absences as described above per [Education Code 46012](#). The school, however, reserves the right to verify the legitimacy of such absences, if it appears appropriate responsibility is not being maintained.

### Closed Campus

Franklin High School is a closed campus with the exception of the lunch hour. Franklin High School is an "open" campus

at lunch only for 11th and 12th grade students. The campus is closed for 9th and 10th grade students at all times. This means that once students arrive on the FHS campus they are expected to remain here unless prior arrangement by a parent or guardian is made through the Attendance Office. Students leaving campus will be required to show their student identification card.

### Hall Passes

At their discretion, teachers may give a student permission to leave the classroom with a hall pass to use the restroom or take care of other school business.. Students should NEVER be out of class without a pass. If students are found out of class without a valid excuse they will be considered truant.

### Independent Study Contract

The State of California will only provide funding (ADA-Average Daily Attendance) when students are accounted for in the classroom. Therefore, students who miss 5 or more continuous days of school for reasons other than illness must make arrangements with an assistant principal, *at least two weeks in advance* to complete an Independent Study Contract for the time of the absence. Completed work is due on the first school day after the contract ends. Failure to complete the Independent Study Contract will result in absences being marked as unexcused. ISCs will not be approved the first 5 days of school or during winter or spring finals.

### Jackets

Students are not permitted to go to Jackets from 8:30 a.m. - 3:25 p.m.. Students found on the property will be considered truant.

### Tardies

Students are expected to be in class ON TIME. A bell will ring for a two-minute warning prior to the start of class. Any student who fails to make it to class by the second bell will be considered tardy. One hour of detention will be assigned. Teachers may admit students to class late, but they will still be assigned one hour of detention. Students more than 10 minutes late may be sent to their assistant principal and assigned Detention.

### Truancy

A truancy is any absence which is not excused. Students more than 30 minutes late to class will be considered truant for that class period, per CA Ed Code 48260.

### CONSEQUENCES FOR POOR ATTENDANCE

Daily attendance and punctual arrival to all classes is expected. Students who choose to cut classes or arrive late to class will face the following consequences:

- Attendance Office Contact – The Attendance Office calling machine makes an attempt to contact you on a daily basis.
- Teacher Contact with Parents – Teachers will contact parent/guardian directly whenever tardies or unexcused absences are excessive.
- Doctor's Note – Habitual truancy or tardies may require clearance from a doctor.
- Attendance Referral – Teachers will submit a referral for excessive unexcused absences. This referral may result in the assignment of four hours of Saturday School, as well as a truancy letter to parent / guardian.
- Loss of Activity Eligibility/Work Permit – Students who accumulate seven or more single period unexcused absences or ten or more tardies within a quarter will lose the privilege of participating in co-curricular and extracurricular activities for the next quarter. Additionally, they will not be eligible for a work permit.
- School Attendance Review Board – If students and parent/guardian receive multiple letters of truancy, the student and parent/guardian will be required to attend a hearing with the School Attendance Review Board (SARB). The student and parent / guardian will be required to commit to a plan of improved attendance. If the student is not successful under this plan, the Board will have authority to refer the student and parent/guardian to the District Attorney's Office for prosecution

## CODE OF CONDUCT:

Franklin High School is determined to provide the best educational atmosphere possible. To ensure this happens Franklin High School, [Stockton Unified School District](#), and the California Education Code policies are in effect during the regular day and at all school related events and activities. The application of disciplinary action is at the discretion of school administration or administrators' designee, depending on the individual circumstances and student's disciplinary history. The school administration may deviate from these guidelines when appropriate to do so, as determined by the principal. In the event of extreme or repeated offenses, any misconduct may result in exclusion from school activities, suspension, notification of law enforcement agencies, and / or recommendation for expulsion.

Stockton Unified Student Code of Conduct can be found at the following link:

[https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/Domain/168/1.24.1\\_SCCB.pdf](https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/Domain/168/1.24.1_SCCB.pdf)

Once arrived at the PDF, you can search for anything specific by holding "COMMAND + F (Apple Device)" or "CTRL + F (Windows Device)" and using the search bar that pops up.

## GENERAL PROCEDURES & DEFINITIONS

### Assemblies/Rallies

Students are required to attend assemblies/rallies scheduled during the school day, unless otherwise notified. Students should be punctual, seated promptly with their teacher, remain during the entire performance, and conduct themselves appropriately. Teachers will take roll at the assembly. Students who are not seated in their assigned area may be assigned detention. All school rules apply.

### Billing

All textbooks and school equipment issued to you are to be returned in good condition. Failure to do so will result in you or your parent(s)/guardian(s) being billed for the total replacement cost, including handling charges. Grades, diplomas, and class registration schedules may be held until the return of the item(s), or payment in full is received. Non-payment of fines or fees will result in the student being ineligible for extra curricular activities.

### Computer Usage

Internet Agreements are available at the beginning of the school year. All students are expected to be responsible and ethical users of school computers. Failure to adhere to all policies and procedures governing access and utilization could result in disciplinary action and or loss of computer access.

### Detention

#### **Monday-Friday (Except Minimum Day Thursday's)**

3:30 - 4:00

- Students are required to serve the assigned detention on either the day after it is assigned or the following day.
- Students are required to sign in with the staff person in charge.
- Students are expected to have schoolwork to do during the assigned time.
- Students who display poor behavior may be subject to other disciplinary action from administration.
- Students who miss detention due to an excused absence must reschedule their detention with their alpha secretary in the SSC when they return.
- Failure to serve after-school detention: refer to Code of Conduct in this handbook.
- The assignment of 10 or more detentions will result in the student being ineligible for extra curricular activities.



### Dress Code

Please refer to our dress code policy by visiting this [link](#).

### Early Grads

If a student graduates early he/she may participate in the graduation ceremony, prom, and the Disneyland trip. Participation in these activities will be determined by a student's eligibility criteria by his/her last quarter of attendance and with the concurrence of the principal.

### Emergency Information

Parents, or the parents' representative, will be called for students who have had an accident or become too ill to remain in school. In order to do this, the correct information must be provided to the school through the Attendance Office. It is the parents' responsibility to provide correct information.

### Expulsion

Students are excluded from attending school within the district. A principal recommends expulsion, a hearing is set before an administrative panel, the panel makes a recommendation to the Board, and the Board of Trustees makes the decision. A student may apply for readmission after meeting all conditions of the expulsion. (See California Ed. Codes 48900 and 48915)

### Flowers/Balloon/Food/Candy Deliveries

**Deliveries will not be accepted for students.** Students in possession of balloons or flowers during the school day may be asked to take them to the B Building Office until the end of the day. **Absolutely no DoorDash, UberEats, or any other food delivery are allowed for students. Orders delivered will not be given to students until after school.**

### Loitering/Trespassing

Students from other campuses are not permitted to visit. Trespassers will be subject to arrest. Students are not to loiter on campus during class time. Students who do not have a 1st/5th or 4th/8th period class must leave campus. Students who cause a disruption will be subject to after school detention or Saturday School. Repeated violations will result in further discipline by administration.

### Medications at School

Students needing to take any form of medication, over-the-counter or prescription, are required to complete the form, "Authorization for Medication to be Taken During School Hours." A copy of this form is available in the Student Service Center.

### Parking Permits/Vehicles

Franklin High School students and staff who drive a vehicle to school may apply for a parking permit before school, during lunch, or after school in the C115. This sticker must be in plain view of campus security personnel in order to park in the designated areas without penalty. The stickers help security personnel identify vehicles that do not belong to students or staff, and aid in the notification of owners in the case of emergency. Students parking in the staff parking area will result in revocation of parking privileges, even with a staff-parking sticker. All vehicles in the parking lot should be locked. Valuable items should be left at home, not in a car. SUSD Safety Officers enforce the parking policy, and tickets will be issued to those students who do not have a current parking permit or who park in staff parking. The parking permit must be visible and preferably hanging from the rearview mirror. Students who drive a vehicle to school are fully responsible for the contents of that vehicle, even if the vehicle or its contents belong to someone else. Vehicles may be searched without prior notice when deemed necessary by school officials. Students are expected to adhere to state laws, municipal regulations, and school rules and regulations when operating and parking vehicles on school property or at school-related events. Failure to do so will result in a citation with a fine and possible exclusion from parking on school property.

## Peer Mediation

Students who are in conflict and want to avoid getting into a fight with one another will be assigned an opportunity to work in Peer Mediation with PLUS students by their assistant principal or counselor. Trained peer mediators will meet with the students to help them resolve their conflicts and establish a contract to prevent future problems.

## Personal Technology Policy

Every teacher will be provided a Green Personal Technology ON sign and a Red Personal Technology OFF sign. If personal technology is being used for instruction, then the Green Sign should be visibly Displayed. If personal technology is NOT being used for instruction, then the Red Sign should be visibly displayed, and all personal devices, such as cell phones and air pods, must be turned off and put Away. Please refer to our [Personal Technology Policy](#) for details on consequences for using technology when the “OFF” sign is in place.

## Personal Property

**PERSONAL PROPERTY OF IMPORTANCE OR VALUE, INCLUDING LARGE SUMS OF MONEY, SHOULD NOT BE BROUGHT TO SCHOOL.**

Loss, theft, or damage of personal property is not the responsibility of Franklin High School or the Stockton Unified School District. This includes personal property left in a locker.

## Prohibited Items and Behaviors

Franklin High School has the right to confiscate any prohibited items found on campus and may not return these items. Franklin High School administration and security will not investigate lost or stolen prohibited items, including EarPods or cell phones. Franklin High School administration also reserves the right to amend these prohibited items at any time based on the distraction to the educational environment.

- Aerosol paint cans/scribes, etching tools or any items that can be considered used for vandalism or tagging
- Any object that creates an inherently dangerous situation
- Candy or food sales on campus unless under the authority of student council (Applications to hold a food/candy sale may be obtained in the Student Activities Office C115)
- Firearms or other weapons as defined in section 12020 of the California penal code and any knife as defined in 653k, and 626.10 of the California Penal Code (this includes any item that could be considered dangerous).
- Fireworks, other explosives or incendiary devices
- Gambling paraphernalia, i.e., dice, playing cards, shooting quarters/pennies, etc.
- Glass bottles
- Laser light pens (without specific permission from a teacher)
- Littering
- Permanent Markers
- Pepper spray/mace
- Physical displays of affection (with the exception of holding hands)
- Riding skateboards, rollerblades, scooters, or bikes anywhere on campus
- Rolling papers (per penal code 308B)
- Spitting
- Squirt guns, paint guns, and water balloons
- Stink bombs and smoke bombs
- Tagging or tag insignias on any items including backpacks, papers, clothing, or schoolbooks
- Toy or look-alike weapons, including brass knuckles

## Student Homework Requests

Students who are excused for an absence must request their assignments from the Attendance Office or email teachers directly. When assignments are requested, teachers are provided 24 hours to compile work for students, if applicable. Requests for assignments are usually made when a student will be out for 3 or more days, unless the student or parent has made other arrangements directly with the teacher(s). Secretaries will request work for students who are suspended



for 3 or more days.

**Suspension**

Students are sent off campus under the supervision and responsibility of parents/guardians (1 to 5 days per offense). Parents will be notified. Suspension of 20 days will result in a recommendation for expulsion. Stockton City municipal ordinance requires that all students on suspension remain home during school hours. Violations of this ordinance may result in a curfew suspension by Stockton Police Dept. Students are excluded from participation in and attendance at, extra curricular activities and from being on or near the school grounds during the period of suspension. Students suspended for drug or alcohol related offenses will also be assigned 6 sessions of mandatory on-campus counseling. Students will be allowed to make up class assignments and tests for absences due to suspension per California Ed. Code [48913](#).

**TOBACCO**

Smoking presents a health hazard that can have serious consequences both for the smoker and the nonsmoker. Students shall not be allowed to smoke, chew ,or possess tobacco or nicotine products on school property or while attending school sponsored activities, or while under the supervision and control of district employees. Students who violate this policy shall be subject to disciplinary procedures that may result in suspension from school. (Education Code 48900) The District shall provide instruction regarding the effects of smoking on the human body and shall take steps to discourage students from making it a practice to smoke. (Education Code 48901, 51502)Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. Tobacco products include: (1) A product containing, made, or derived from tobacco or nicotine that is intended for human consumption whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco or snuff. (2)An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah. (3) Any component, part, or accessory of a tobacco product, whether or not sold separately. These prohibitions do not apply to a student’s possession or use of his/her own prescription products. However, student possession or use of prescription products in school shall be subject to the district’s policy and regulation for addressing the administration of medications on campus.

**Visitors/Classroom Visits**

In accordance with the state law, any person coming on the school grounds during the school hours must first report to the Administration Office to secure permission to be on the grounds and/or to conduct any business and/or to see any teacher or student. Parents wishing to visit their student’s classrooms must notify teachers at least 24 hours in advance.

**EXTRA & CO-CURRICULAR ACTIVITIES**

Voluntary participation in student clubs is encouraged as a way to become involved on campus, increase school spirit, and develop personal leadership skills. Below is a list of clubs active during the 2023-24 school year. Students wishing to add clubs must first receive approval through Student Council. Watch for information about Club Rush for the 2023-24 school year (August 25th) in the Daily Student Bulletin.

<ul style="list-style-type: none"><li>•Art</li><li>•BSU</li><li>•Brown Issues</li><li>•Class of 2014</li><li>•Class of 2025</li><li>•Class of 2026</li><li>•Class of 2027</li><li>•Creative Writing</li><li>•Dance</li><li>•Drama</li><li>•E-Sports</li></ul>	<ul style="list-style-type: none"><li>•GSA</li><li>•Hmong</li><li>•Link Crew</li><li>•MESA</li><li>•Plant Club</li><li>•Robotics</li><li>•Ski &amp; Ride</li><li>•Spanish</li><li>•Sports Media</li><li>•SkillsUSA</li></ul>
---	--

## ASB DISCOUNT "Punch"

TBA

## DANCES

1. Dances are a privilege. All school rules apply.
2. Bids are non-transferrable and will be honored for only the person whose name they are in. The student must be present at the time of purchase.
3. No dance shall start until all assigned chaperones have arrived.
4. Franklin High School dances are closed to non-students with the exception of the Winter Formal and Prom. Guest bid passes must be completed and turned into administration one week prior to the last day of bid sales. Guests may be no older than 20 years old.
5. All students must show their current FHS ID to be admitted to all dances.
6. Admission to a dance will be allowed for only one hour after the dance has started unless the student has made prior arrangements with administration.
7. Appropriate attire will be worn all evening.
8. A student who leaves a dance before it is over will not be readmitted.
9. Students will be allowed to leave 2.5 hours after the start of the dance. Parents will be called before if student requests to leave sooner.
10. Parents will be called if students do not arrive to dances which require signing up in advance.

## ELIGIBILITY STANDARDS

All students participating in an extra-curricular activity must meet the academic eligibility standards set forth by Franklin High School.

### 1.0 Extra-curricular activities are defined as:

- 1.1 Any club, organization, or sport activity that is not directly related to a specific class during the regular instructional day.
- 1.2 Extracurricular activities, which require eligibility clearance, are as follows:

a. Dances	e. Powder Puff Football
b. Homecoming/Spirit Week Royalty	f. Science Camp Counselors
c. Senior trip to Disneyland	g. Senior/Staff Competitions
d. Athletics	h. Participation in Assemblies
i. Other activities determined by administration	

**2.0 Not meeting the criteria would result in a student not being eligible to participate in any activity considered extracurricular until such a time as eligibility is established. Participation is defined as taking part in practice, contests, shows, events, holding office, etc. Guest passes for FHS students to attend non-Franklin dances will not be issued for students who do not meet FHS eligibility requirements. No students may participate in co-curricular or extracurricular activities during a period of suspension.**

## ACADEMIC INTEGRITY

### Statement of Philosophy:

The primary goal of any educational institution should be to enhance the learning environment and to promote the pursuit of intellectual excellence. Franklin High School is committed to reinforcing the values of our democratic society, teaching citizenship and providing an environment conducive to ethical behavior. We strive to maintain a climate in which honesty, courtesy, consideration, integrity and a concern for others are highly valued.

Academic dishonesty is an assault upon the basic integrity and meaning of an educational institution. Cheating, plagiarism, and collusion in dishonest activities are serious acts, which erode an institution's educational role and deny the value of education not only for the perpetrators, but also for the entire community. It is expected that Franklin High School students will understand and subscribe to the idea of academic integrity and will bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts. In turn students will gain new information and insights, and increase their capacity to think, reason and solve problems. The fundamental purpose of this policy is to emphasize that any act of academic dishonesty attempted by any Franklin High School student is unacceptable and will not be tolerated. Consequences for any form of academic dishonesty are severe. They are school-wide and cumulative for all of the years a student attends Franklin HS in a student's second year.



# ATHLETICS

## Athletics Code Of Conduct

All Franklin High School spectators/participants are expected to be positive role models. Students shall demonstrate sportsmanship at all times by displaying self-control before, during and after all contests. Students who display unsportsman-like conduct will be removed from the contest and may be denied entrance to subsequent athletic events.

**The Franklin High School/SUSD Conduct Code and discipline policies apply before, during and after all events.**

## Adult & Student Responsibilities

**All members of the Franklin High School student body and their families MUST:**

- Remain in the rooting section during the game
- Cooperate with spiritleaders from both schools
- Treat opponents, game officials, visiting students and other guests as they would guests in their own home
- Always demonstrate sportsmanship through self-control and civilized behavior before, during, and after any Franklin High School event
- Respect public and private property

## Athlete Responsibilities

**All Franklin High School Athletes MUST:**

- Maintain regular attendance
- Emphasize sportsmanship, ethical conduct and fair play
- Perform to emphasize the values of the game which include fair play and courtesy to visiting teams, officials, and fans
- Act as cordial hosts
- Respect the integrity and judgment of officials
- Adhere to the rules of the game and standards of eligibility
- Lead, use initiative and good judgment as a player and school leader
- Show recognition of the purpose of athletics to promote physical, mental, moral, social, and emotional well being of each player
- Remember that an athletic contest is no more than a game – not a matter of life and death for a player, coach, school, official, fan, community, state, or nation

## NCAA Eligibility Standards

Students who wish to qualify for an athletic college scholarship must register with the National Collegiate Athletic Association ([NCAA Eligibility Center](#)). Students must meet minimum eligibility requirements before colleges/universities can offer athletic scholarships. Students may receive more information about this process at Lincoln's Athletics Office.

Eligibility for college freshmen:

1. Satisfy high school graduation requirements
2. Earn a GPA of not less than 2.3 in 16 core courses (Division 2 requires a 2.2 GPA).
3. Earn a combined SAT or ACT sum score that matches your core course grade point average and test-score sliding scale. See the Athletics Office for a copy of the sliding scale.

16 Core Courses:

1. 4 years of English
2. 3 years of math at the Algebra 1 level and above
3. 2 years of college preparatory science (including 1 lab)
4. 2 years of social science
5. At least 1 additional course in English, math, or science
6. At least 4 additional academic courses

Eligibility standards for the students beginning college in 2008 have increased to 3 years of college prep math and 4 additional academic courses - for a total of 16 core courses. Students are responsible for registering for the appropriate courses and for monitoring their progress toward NCAA eligibility. Students should check the NCAA Eligibility Center website ([www.ncaa.org](http://www.ncaa.org)) to get a list of approved NCAA courses at Lincoln High School.

If you intend to participate in Division I or II athletics as a freshman, you must register and be certified by the NCAA Initial Eligibility Center. In order to be registered with the Eligibility Center, you must complete the registration process found at <http://www.ncaa.org>. After completing the online Web application, print a copy of the completed registration form. You will receive two copies. Give both copies to the Athletics Office. They will send a copy, along with an official high school transcript to the Eligibility Center. The Athletics Office will keep the second copy on file.

### Sports By Season

Fall	Winter	Spring

## **SUSD Nondiscrimination Statement/Notice**

District programs, activities, and practices shall be free from unlawful discrimination, harassment, intimidation, and bullying in its educational programs or employment. Stockton Unified School District does not discriminate against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics, including affiliation with the designated youth groups including Boy Scouts of America and other groups protected by law or regulation.

*The following employees have been designated to handle questions and complaints of alleged discrimination:*

**Stockton Unified Office: 56 S. Lincoln Street Stockton, CA 95203**

**Joanne Castillo, Director of Constituent Services/Title IX Coordinator**

**(209) 933-7037 Ext. 2195, @stocktonusd.net**

**Youlin Aissa, Director of Curriculum/Professional Development; Title II Coordinator**

**(209) 933-7040 ext. 2330, yaissa@stocktonusd.net**

**Jennifer Robles, School Counselor Program Specialist/Section 504 Coordinator**

**(209) 933-7130 ext. 2617, jrobles@stocktonusd.net**

Los programas, actividades y prácticas del distrito estarán libres de discriminación, acoso, intimidación y acoso ilegal en sus programas educativos o empleo. El Distrito Escolar Unificado de Stockton no discrimina a un individuo o grupo por motivos de raza, color, ascendencia, nacionalidad, origen nacional, estado migratorio, identificación de grupo étnico, origen étnico, edad, religión, estado civil, embarazo, estado parental, discapacidad física o mental, sexo, orientación sexual, género, identidad de género, expresión de género o información genética; una percepción de una o más de dichas características; o asociación con una persona o grupo con una o más de estas características reales o percibidas, incluida la afiliación con los grupos juveniles designados, incluidos Boy Scouts of America y otros grupos protegidos por ley o reglamento. Los siguientes empleados han sido designados para manejar preguntas y quejas de presunta discriminación:

SUSD Constituent Service Department: <https://www.stocktonusd.net/page/16090>

District programs, activities, and practices shall be free from unlawful discrimination, harassment, intimidation, and bullying in its educational programs or employment. Stockton Unified School District does not discriminate against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics, including affiliation with the designated youth groups including Boy Scouts of America and other groups protected by law or regulation.

*The following employees have been designated to handle questions and complaints of alleged discrimination:*

**Joanne Castillo, Director of Constituent Services/Title IX Coordinator (209) 933-7037 Ext. 2195,**

**jmcastillo@stocktonusd.net;**

**Youlin Aissa, Director of Curriculum/Professional Development; Title II Coordinator (209) 933-7040 ext. 2330,**

**yaissa@stocktonusd.net;**

**Jennifer Robles, School Counselor Program Specialist/Section 504 Coordinator (209) 933-7130 ext. 2617,**

**jrobles@stocktonusd.net**